

LDC Task





"Illegal Immigration: An Economic Debate" Argumentative/Persuasive Writing

Alignments: Grade Level(s) Subject(s) Related PA Academic Standards Related Common Core Standards Big Ideas Concepts Competencies

Description

The Literacy Design Collaborative teaching task provides a blueprint for seamlessly integrating literacy and content standards in a rigorous, authentic classroom experience. After determining the discipline, course, and grade level, educators use teaching tasks built around predefined template prompts. The teaching task requires students to read, analyze and comprehend written materials and then write cogent arguments, explanations or narratives in the subjects they are studying.

The topic of illegal immigration has been a contentious issue among members of Congress. In the midst of an economic crisis, America's population consists of 11.2 million illegal immigrants, which cost the US \$113 billion per year (\$1,117 per person).

Despite the large price tag, many economists argue that illegal immigrants help the U.S. economy. Students will explore both sides of the debate to make an informed decision as to whether they believe the economy has benefitted or declined due to immigration within the United States.

To find out more about the Literacy Design Collaborative, please watch this video... Literacy Design Collaborative Video

Objectives

In this extended writing task, students will read, analyze, and gather relevant information from text(s) and write an argumentative essay. Students will

- Compare both sides of immigration issue
- Analyze the economic impact of immigration
- Read, analyze and gather relevant information from multiple texts
- Write an evidence based argumentative essay including competing viewpoints

Vocabulary

<u>alien</u> – a person who is not a citizen of a country <u>green card</u> – document showing evidence of your lawful, permanent resident status in the United States <u>Guest Worker Program</u> – proposed most recently by George W. Bush as a way to permit U.S. employers to sponsor non-U.S. citizens as laborers temporarily when there is a shortage of domestic workers

<u>migrant worker</u> – an itinerant worker who travels from one area to another in search of work

 $\underline{\text{visa}}$ – a mark on a passport that is a sign of approval and permission for a traveler to enter a country



Materials

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- Packer, Travis. "Some States Try to Harness the Economic Power of Immigrant Entrepreneurs." *Immigration Impact*. American Immigration Council, Mar. 2008. Web. 2 Aug. 2011. http://immigrationimpact.com/2011/03/08/some-states-try-to-harness-the-economic-power-of-immigrant-

Relate	d	Materials	&	Res	our	ces
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Related Materials & Resources haven't been entered into the LDC Task.

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Suggested Instructional Strategies

View

Instructional Procedures

View

Rubric

View



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